

DISTRIBUTED EDUCATION

General Information

The Office of Distributed Education coordinates the televised and computer-delivered courses available to the students of Crafton Hills College in Yucaipa and San Bernardino Valley College in San Bernardino. Television courses are broadcast by KVCR-TV, channel 24, and generally have five meetings on campus. KVCR is also available on cable and satellite systems, possibly on a different channel as selected by the independent provider. Online and hybrid courses require accessibility to a computer system with an Internet connection, and may have meetings on campus. Fees and academic credits are the same as equivalent traditional classroom courses.

Office Location

SBCCD Annex
441 West Eighth Street
San Bernardino, CA 92401
(909) 384-4325

D. E. Website

<http://learnonline.sbccd.cc.ca.us/disted>

Requirements for Online Courses

- A computer system with Internet connection.
- IBM compatible OS: Windows 95 (minimum).
- Apple Macintosh OS: 7.1 (minimum).
- Some courses require a CD-ROM drive, sound card, and speakers or headphones with microphone.

Technical Support

Help Desk, (909) 384-4318
10 a.m. to 7 p.m. weekdays

How to Succeed In a Telecourse or an Online Course

Successful students claim that determination, planning, and self-motivation are needed to complete a course that lacks the regular meetings of an on-campus structure. Here is a plan of action that might help you.

1. For a telecourse, attend the first on-campus meeting to meet the instructor, understand the course goals and requirements, and receive the course syllabus and assignments. For an online or hybrid course, access the instructor's web site to get a copy of the syllabus and learn what is expected of you as a student.
2. Read the study materials related to assignments as presented by the instructor. Take notes and highlight important information.
3. For a telecourse, watch the programs weekly. If you have a VCR, record the programs to review them or make an appointment at the college Learning Center to view the programs. For an online or hybrid course, log in to your online server several times a week to keep up with new messages from the instructor and classmates.
4. For a telecourse, complete the assignments in the telecourse study guide and textbook after each program viewing. For online and hybrid courses, be

aware of due dates and don't wait until the last hour to send them.

5. Formulate a list of questions during your study time to present to the instructor at the telecourse on-campus meetings or to post to your online class or call the instructor during his or her scheduled office hour.
6. Form a support group with other members of the class to review and discuss the content of the course.

Are you a Candidate for a Telecourse, Online or Hybrid Class?

This assessment is being provided to help you decide if TV, Online or Hybrid learning is appropriate for you. This exercise is an indicator but not a definitive answer. The assessment covers two parts: Learning Style and Technical Aspects.

Learning Style

- Do you stay on task without direct supervision?
- Can you prioritize your own workload and adhere to timelines?
- Do you usually understand and properly interpret written materials especially instructions?
- Could you allocate as much time in your schedule as you would for a "traditional" class but with more flexibility?
- Are you able to attend some class meetings on campus (less than 6 a semester)?
- Would you enjoy the new experience of learning by way of television or a computer?

If you answered "YES" to the Learning Style questions, continue to the next section.

Technical Aspects for TV

- Do you have a television receiver available to you that can display broadcast channels?
- Can this television receive KVCR-24, either with an antenna or a cable system?
- Do you have a video recorder as an option to record the programs for viewing according to your schedule?
- If you miss a program, could you go to the campus Learning Center to view the program?
- Would you be willing to lease the programs for a course on VHS tape as an option?

If you answered "YES" to the TV questions, you meet the conditions for television delivery.

Technical Aspects for ONLINE and HYBRID

- Do you have a computer system available to you that can access the Internet?
- Could you "go online" on a weekly basis, sometimes twice a week or more?
- Have you opened and sent e-mail messages?
- Have you installed a program after "downloading" it from a remote computer to your computer?
- Do you know how to "copy and paste" text from a word processing document to an email message?

If you answered "YES" to the ONLINE questions, you meet the conditions for online delivery.


Conditions

The TV and Online courses require structure, which you will create for yourself. You will need self-discipline to adhere to your self-made schedule. Much of the material covered in a Distributed Education course will require that you learn from reading textbooks, Internet-based articles, and written materials from the instructor. For some of the courses online, lectures are recorded by the instructor, which means you must use either a cassette player or a CD-Rom drive with headphones or speakers.

Benefits

The beauty of Distributed Education learning is the flexibility of time available for you, as the student, to access the virtual classroom or to view TV programs. You can set your class time around your work schedule and family or social activities. You will soon realize the savings normally incurred with driving time and vehicle-related costs. If you take only D.E. courses you won't have to deal with parking constraints on a weekly basis. Plus, there may also be a reduction in childcare costs. You could also benefit by combining D.E. courses with traditional classes. Now it's your choice. Check with an Academic Counselor to determine which classes you need, then see if they are listed in this schedule. Distributed Education may not be for everybody. However, for those who are self-motivated, it could prove to be an invaluable experience.



Look for the  symbol next to the course listings throughout this schedule of classes to locate section numbers and other information for telecourses, online courses and hybrid courses!

Visit <http://learnonline.sbccd.cc.ca.us/disted> to learn how you can take distributed education courses to earn an associate degree and to see if this format will work well for you!

FALL DISTRIBUTED EDUCATION COURSES

Telecourses

Television courses are broadcast on KVCR-24, channel 24, and generally have five meetings on campus. KVCR is also available on cable systems. **The following telecourses are offered during the Fall 2005 semester:**

ASTRON 120	HEALTH 101
BIOL 123	HIST 100
BUSAD 108	HIST 101
CD 105	OCEAN 101
GEOG 120	SOC 100
GEOL 101	SOC 130

Hybrid Courses

Hybrid courses deliver a portion of the instruction online and a portion of the instruction in regularly scheduled on-campus meetings.

Online Courses

Online courses deliver the content of the instruction in an online environment. In some cases, there will be required on-campus meetings to conduct an orientation to the class and/or to take examinations.

The courses listed below are offered in an online or hybrid format during the Fall 2005 semester:

ACAD 100	MATH 102
ACCT 010	PHIL 101
ACCT 047	PHIL 101H
ACCT 090	PHIL 102
ACCT 200	PHIL 103
ACCT 201	PHIL 105
ANTHRO 102	POLIT 100
ANTHRO 106	PSYCH 100
ANTHRO 110	PSYCH 100H
ARCH 145	READ 015
ART 110	RELIG 100
CHEM 101	RELIG 101
CIT 091	RELIG 110
CIT 092	RELIG 135
CIT 093	RELIG 150
CIT 094	RELIG 175
ECON 200	RELIG 176
ECON 201	SOC 100
ENGL 061	SOC 100H
ENGL 101	SOC 110
ENGL 161	SOC 130
ENGL 175	SOC 141
HIST 101	SOC 145
HIST 170	SOC 150
LIB 065	SPEECH 135
LIB 110	SPEECH 174
MATH 090	SPEECH 176
MATH 095	

All Valley College online students are encouraged to attend a technical orientation on Tuesday, August 16, 6-7:30 p.m. OR Thursday, August 18, 1:00 - 2:00 p.m. in LIB 109. This optional orientation will provide an overview of how to access course(s), set up passwords, determine computer requirements, etc.